


TERMLY MONITORING AND EVALUATION SCHEDULE

The purpose of termly monitoring reports isto:

- Demonstrate how the club is meeting the aims and outcomes contained within the agreement and the statutory requirements;
- Gather service user feedback,
- Demonstrate that your services are listening and responding to service user feedback (children and where appropriate parents / carers).

The termly monitoring reports shall include:

| | |
|---------------------------|------------------------------|
| Club/project name: | Bridgnorth Senior youth club |
| Term: | Summer 2023 |
| Date: | 28 th July 2023 |

| | |
|---|---|
| What we have done to increase/improve physical health | <p>Thanks to the lovely weather we have been outside for every session this summer – so even more sports on offer – for whole group games (rounders and cricket) to groups playing (football, volley ball) as well as old fashion running around games including man hunt, bull dogs and dodge ball</p>  |
| What we have done to increase/improve Emotional health | <p>Jess visited and did some LGBT workshops – was particularly great as the first session that the yr 7's attended and several of the new members had questions and were interested in the XYZ groups.</p> <p>There was an issue of intimidation this term whilst in the youth centre and police had to be called – the young people involved were emotional but showed great confidence in giving their account to the police and then at school and with the PCSOs when they came the following week to check they were ok.</p> |

1. Outputs Reporting

| | |
|--|-----------|
| Total number of different individuals who have benefited from the activities since contract start | 41 |
| Average attendance per session | 18 |

| Number of individuals x frequency | Subject | Notes |
|--|-----------------------------|--|
| 17 | Alcohol | Chats about drinking at parties |
| | Bereavement | |
| 10 | Bullying | School incidents including when Police were called |
| | Child Sexual exploitation | |
| 15 | Confidence | Year 7's joining senior group and mixing in although nervous initially |
| | County lines (Exploitation) | |
| | Developing social action | |
| 42 | Diet | Healthy summer snacks |
| | Drugs | |
| 140 | Exercise | Sport every week mostly football/Volley Ball/ |
| | Family | |
| | Gangs | |
| 140 | Getting active | Sport every week mostly football/volley ball and dodgeball as all play |
| 42 | Healthy eating | Snacks |
| 5 | Homophobia | Issues at school (J) |
| 15 | Identity | Chats |
| | Isolation | |
| | Knife crime | |
| 15 | LGBT+ | Promotion of XYZ club and offering support at youth club |
| | Personal hygiene | |
| | Pregnancy | |
| | Public speaking | |
| | Racism | |
| | Relationships | |
| | Safeguarding | |
| 8 | School | Friendship worried and bullying |
| 32 | Self esteem | Body image and inspirational women work |
| | Sexism | |
| | Sexual Health | |
| 15 | Sexuality | conversations |
| | Smoking | |
| | Suicidal thoughts | |
| 47 | Volunteering | Young vols and Dof E |
| | Young carers | |
| | OTHER | |
| | Employment & dismissal | |
| | | |
| | | |

2. Case study

Give an example where an intervention or series of interventions has contributed towards a young person/people's behaviour, physical or emotional health or behaviour change.

5 of the current year 7's have now started the transition to the senior group – they are in the main a quiet group who like their own company – but have fitted in really well at the senior group – making new friendships with the other year 7's but also with the year 9's who currently attend. The Year 9's have been very welcoming even though they are 2 years older and have been used to it being 'their club' – no problems with blending and am looking forward to expanding on this for the new year.

3. Variation to service

Has there been any significant variation to the service that you were commissioned to provide in this quarter and what actions are you planning in responses?

None

4. Programme for next term:

By filling in this, we can generate a poster/flyer for your next term

[illegible]