

TERMLY MONITORING AND EVALUATION SCHEDULE

The purpose of termly monitoring reports is to:

- Demonstrate how the club is meeting the aims and outcomes contained within the agreement and the statutory requirements;
- Gather service user feedback,
- Demonstrate that your services are listening and responding to service user feedback (children and where appropriate parents / carers).

The termly monitoring reports shall include:

Provider name:	SYA
Club/project name:	Bridgnorth Seniors youth club
Term:	Summer
Date:	22/7/22

<p>What we have done to increase/improve physical health</p>	<p>It has been lovely weather this term and all but one session has been predominately outside – making the most of the field next to the youth centre, the play park and the sports</p>  <p>equipment and facilities.</p> <p>We tailored the program to accommodate team games and challenges as well as individual skill challenges for football and basketball.</p>
<p>What we have done to increase/improve Emotional health</p>	<p>The senior group is growing steadily – they are a very supportive group who look after each other, many only know each other through youth club as some do not attend the 2 Bridgnorth Secondary Schools but instead attend special schools. We worked with staff and parents to integrate some SEND young people into the group when the SEND group closed due to funding cuts</p>  <p>We also noticed that some of the group needed help with confidence building and making friends and so have recruited them to the young volunteers that help with the younger group</p>

- this means they will be able to do the training with SYA and join the forum group

1. Outputs Reporting

Total number of different individuals who have benefited from the activities since contract start	24
Average attendance per session – sessions still affected by Covid isolation	13

Number of individuals x frequency	Subject	Notes
15	Alcohol	Session on the effects of alcohol
4	Bullying	Issues at school with identity
6	Developing social action	Organised Disco in aid of RSCPA
75	Exercise	Planned activities
80	Getting active	Planned activities
4	Homophobia	Issues at school with identity
4	Identity	Issues at school with identity
4	LGBT+	Issues at school with identity
8	Personal hygiene	Discussion with boys about deodorant
12	School	Discussions with problems at school
6	Employment & dismissal	Encouraged two to get part time jobs

2. Case study

Give an example where an intervention or series of interventions has contributed towards a young person/people’s behaviour, physical or emotional health or behaviour change.

S came to this group initially as a member of the group even though she was 18 – but her circumstances meant she needed additional support – week one she spoke to no one and just went on her phone, week two we found out she liked cooking and so amended the programme to accommodate this – by the end of the term – she has a part time job in a pub, she volunteers with our junior group, she has made a friend with our other senior volunteer and they arrange to meet up away from youth club and she has grown so much – she is a cheeky, funny, helpful member of our team

3. Variation to service

Has there been any significant variation to the service that you were commissioned to provide in this quarter and what actions are you planning in responses?

NONE



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The termly monitoring reports shall include:

Provider name:	SYA
Club/project name:	Bridgnorth Junior youth club
Term:	Summer
Date:	21/7/22

<p>What we have done to increase/improve physical health</p>	<p>It has been lovely weather this term and all but one session has been predominately outside – making the most of the field next to the youth centre, the play park and the sports equipment and facilities. We tailored the program to accommodate team games and challenges as well as individual skill challenges for football and basketball.</p>	
<p>What we have done to increase/improve Emotional health</p>	<p>We have increased the number of young volunteers from the senior group that help with the junior group – the young volunteers are usually chosen as we can see that they would benefit from the responsibility, need more time at youth club, will help with them making friends or with their confidence – part of their role is as mentors for the juniors – checking that they aren't left by themselves, encourage them to join in with the activities and for the year 6's have chatted to them about senior school and answered any questions or concerns they might have.</p>	

1. Outputs Reporting

Total number of different individuals who have benefited from the activities since contract start	59
Average attendance per session – numbers still affected by Covid isolations	27

Number of individuals x frequency	Subject	Notes
12	Bullying	Discussion about events at school
100	Exercise	Planned activities
20	Family	Discussions on siblings, parents, grandparents
3	Gangs	Discussions about gangs and knives
100	Getting active	Planned activities
15	Identity	Pride and further discussion and questions
3	Knife crime	Discussions about gangs and knives
8	Personal hygiene	Concerns about F&F
30	School	Discussions about starting secondary school

2. Case study

Give an example where an intervention or series of interventions has contributed towards a young person/people’s behaviour, physical or emotional health or behaviour change.

For a period this term we had to ban playing football – a particular group of boys were too competitive – this resulted in bad tackles, injuries and also upsetting the ones that weren’t as good as this group were who just wanted to play for fun

Rules were explained at the beginning of each session, teams were mixed up, Time outs were given if offences took place but still too competitive and often ended in tears

So we stopped them playing for a few weeks – the steadily introduced it back with everyone welcome and a much friendlier outcome.

The group work used here to help young people understand rules and boundaries is essential as they grow in size and physical ability.

3. Variation to service

Has there been any significant variation to the service that you were commissioned to provide in this quarter and what actions are you planning in responses?

NONE