

**INNAGE LANE YOUTH SERVICES**

Extract of Correspondence – Email Richard Parkes to Town Clerk 28 February 2022:

“Dear Lee

We are nearing the end of the contract to deliver youth clubs for you in Bridgnorth and I wanted to enquire if you want us to continue our delivery for another year?

I've attached last term reports for your reference.”

## TERMLY MONITORING AND EVALUATION

The purpose of termly monitoring reports isto:

- Demonstrate how the club is meeting the aims and outcomes contained within the agreement and the statutory requirements;
- Gather service user feedback,
- Demonstrate that your services are listening and responding to service user feedback (children and where appropriate parents / carers).

The termly monitoring reports shall include:

<b>Provider name:</b>	SYA
<b>Club/project name:</b>	Bridgnorth - Seniors
<b>Term:</b>	Autumn 2021
<b>Date:</b>	22 <sup>nd</sup> December 2021

### 1. Outcomes

Please give specific examples/case studies of how your service has contributed to the Children and Young People Outcomes during the last term:

1. Ensure all children and young people are safe and well looked after in a supportive environment
2. Ensure the emotional well-being of children and young people by focusing on prevention and early intervention
3. Keep more children healthy and reduce health inequalities

<b>What we have done to increase/improve physical health</b>	As we haven't been able to utilise the outside space much this term, we have made the most of the sports hall - each week the group decide which sports / games they want to play and like to teach others new games
<b>What we have done to increase/improve Emotional health</b>	Many of this group have struggled in the past with 'fitting in' not the most academic or sporty, musical or popular so need the friendship they get from their peers at youth club – they come from many schools as some are schooled out of area or at TMBSS and some are home schooled.  But they are very much a group – they work well together there is rarely any problems, falling out or insults. Each week they cook the 'snack' taking it in turns to choose.

## 2. Outputs Reporting

<b>Total number of different individuals who have benefited from the activities since contract start</b>		
42 at club plus 47 engaged with on the Crown Meadow		
<b>Average attendance per session</b>		15 – covid and isolation has affected November and December attendances
<b>Number of individuals x frequency</b>	<b>Subject</b>	<b>Notes</b>
100+	Confidence	The young volunteers are all doing amazingly and the two that have had their training are so much confident and also have made new friends with the other young volunteers on the training.
200+	Exercise	Every session has had at least one exercise activity and everyone has taken part in all of them
200+	Getting active	As exercise
50+	Healthy eating	Fruit Bowl – loved by the group – also they chose what we cook for supper – healthy choices in the main
14	Identity	One young person has his own style and flair and has the confidence to wear what he has created
4	Isolation	2 girls who home school have now become friends via youth club which helps them both
30	Relationships	We have done 2 sessions on differences and how we are all different to each other in different ways and that differences shouldn't be seen as a bad thing or a reason to bully or be unkind
30	OTHER	This term we have re-engaged with the local police – they visited to talk about Halloween and firework safety and again with their youth engagement officer to find out more about the Police Cadets and the important role they have – we will keep building on this relationship in future weeks
10	Self esteem	Each youth centre session has been planned by one or two young people – it was their idea to do this and something they organize themselves. They are a good group – supportive of each other and very encouraging
45	Volunteering	4 of the senior's volunteer with the junior group, this term two went on the young leader training and have subsequently become part of a county wide group. The latest volunteer is looking forward to doing her training
6	Young carers	T cares for her father who is ill and so this is the only time she goes out

### 3. Case study

**Give an example where an intervention or series of interventions has contributed towards a young person/people's behaviour, physical or emotional health or behaviour change.**

G and M are two of our young leaders – they started to volunteer in September and have grown in confidence and understanding over the term. They loved the training in half term, made new friends, have become part of a new countywide group that meets one Saturday a month and have shared what they learnt with the group – they have both run parts of the sessions – particularly the crafts

They have just grown in their confidence and personality and are a real asset to the groups

### 4. Variation to service

**Has there been any significant variation to the service that you were commissioned to provide in this quarter and what actions are you planning in responses?**

Limitation on how many can be in the rooms (stipulated by Shropshire Council because of Covid restrictions) and a notable increase in absences in November and December because of covid and isolation.

## TERMLY MONITORING AND EVALUATION

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- Gather service user feedback,
- Demonstrate that your services are listening and responding to service user feedback (children and where appropriate parents / carers).

The termly monitoring reports shall include:

<b>Provider name:</b>	SYA
<b>Club/project name:</b>	Bridgnorth Junior Youth Club
<b>Term:</b>	Autumn 2021
<b>Date:</b>	22/12/21

### 1. Outcomes

Please give specific examples/case studies of how your service has contributed to the Children and Young People Outcomes during the last term:

1. Ensure all children and young people are safe and well looked after in a supportive environment
2. Ensure the emotional well-being of children and young people by focusing on prevention and early intervention
3. Keep more children healthy and reduce health inequalities

<b>What we have done to increase/improve physical health</b>	As the nights have got progressively darker, we have been able to go outside and access the play area so have made do with the sports hall – every week we have a different sport there – football, volley ball, dodge ball, dancing, skipping, races, hover karts, curling, archery etc.
<b>What we have done to increase/</b>	With the stricter covid restrictions we have not been able to cook – this was one of the first the young people asked to do as soon as they could – so this term we have cooked most weeks and the mayor judged our chocolate bake off.

<b>improve Emotional health</b>	<p>Lots of new friendships have been made – particular the girls – friends that they only get to see at youth club as they go to different schools or are home schooled. Most weeks we do a craft activity where we can sit around big tables and chat whilst we make.</p> <p>By popular demand the Christmas treat was to have a visit from the Animal Man and his 'friends' everyone is a little bit braver when leaves than when he got there and happy with themselves in what fear they have overcome.</p>
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## 2. Outputs Reporting

<b>Total number of different individuals who have benefited from the activities since contract start</b>		
- 66		
<b>Average attendance per session</b>		20 numbers affected by covid and isolation since November with many children each week having to miss youth club
<b>Number of individuals x frequency</b>	<b>Subject</b>	<b>Notes</b>
7	Bereavement	We have had several conversations about death as have children who have lost parents and grandparents
100+	Confidence	From coming to a new group by yourself not knowing anyone, to holding a tarantula or a snake, to dancing in front of people, to leading on activities
200+	Exercise	Sports every week
13	Family	Sibling / cousin squabbles, young people that live with grandparents and are struggling with being asked why
200+	Getting active	Sports every week
5	Homophobia	References to 'that's gay'
38	Identity	Ran a couple of sessions of difference and how we are all different
38	Racism	Ran a couple of sessions of difference and how we are all different
50+	School	Helping Year 7's settling into secondary
44	Volunteering	where young volunteers have assisted with the sessions

### 3. Case study

**Give an example where an intervention or series of interventions has contributed towards a young person/people's behaviour, physical or emotional health or behaviour change.**

One new member lives with his Nan, others in the group have asked him questions about this and has on occasion upset him – this is definitely improving and he now likes to speak to the Leader in Charge about his circumstances and through this and some work with some of the other boys he has realised that families are all different and it doesn't matter what your family is.

### 4. Variation to service

**Has there been any significant variation to the service that you were commissioned to provide in this quarter and what actions are you planning in responses?**

(The only thing is numbers affected by covid infection and isolation in November and December and managing the numbers in each room to meet the requirements of Shropshire Council Covid hiring agreement)

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